



## **Impactful Middle Leader 2 day Course**

- Building and Leading Teams
- Coaching and Leadership

**10-15 JUNE 2024 | Jio Institute Campus, Ulwe, Navi Mumbai**

**Rs 47,000 + GST per person  
(Limited Seats)**

## THE MLC OBJECTIVES ARE TO:

Provide differentiated approaches to meet the needs of middle leaders within our international school community to positively impact student learning & teacher practice.

Create a culture of learning which promotes peer collaboration & connection, to elevate pedagogies that positively impact student learning & teacher practice.

Establish a platform for continuous professional learning, avoiding the typical “one size fits all” approach.

Highlight ongoing research that expands Middle Leaders’ understanding of effective leadership practices and team effectiveness.

Elevate mentoring possibilities to empower Middle Leaders to make sustained & transformative changes within their schools.

**Programme will conclude with a half day workshop for reflection in learning and next steps for implementation.**

To gain the full Middle Leader Certificate, online opportunities will be provided for completion of 2 further courses over the following 6 months. Learn more about all MLC courses: [www.ecis.org/middle-leader](http://www.ecis.org/middle-leader)







## **ECIS MIDDLE LEADER CERTIFICATE PROGRAMME**

### **BUILDING AND LEADING TEAMS**

#### **FACILITATED BY HELEN MORGAN AND SARAH KUPKE**

The ECIS Middle Leader Course 'Building and Leading Teams' is aimed at middle leaders in K-12 schools. It is designed to equip middle leaders with the skills and knowledge needed to build and guide effective teams, with a specific focus on enhancing student learning outcomes.

The course equips middle leaders with an array of skills and a foundation of knowledge, which are indispensable for constructing and steering highly effective teams.

The workshop's curriculum is grounded in a comprehensive review of relevant literature and research, ensuring that participants gain access to strategies that are both practical and impactful for team leadership. Participants will engage in a variety of interactive sessions, including case studies, and group discussions, all aimed at enhancing practical leadership capabilities.

Participants leave the course with a clear understanding of how to build and lead a high functioning team to transform learning.

## ABOUT THE FACILITATORS



**Helen Morgan** is Head of International Consultancy at ECIS. Helen has worked extensively as an independent Educational Consultant with a range of International schools and organisations. Helen is also an accredited Senior Practitioner Coach with the EMCC. She has a Master's Degree in Education and holds the National Professional Qualification for Headship.



**Sarah Kupke** is Head of Professional Learning at ECIS. She was previously the Head of the Sindelfingen Campus at the International School of Stuttgart. Before moving to Germany in 1990, she taught in primary, secondary and special education as well as teaching undergraduate education at the Froebel College in London.

\*ECIS defines Middle Leaders as teachers & coordinators in schools (Preschool-Grade 12) who have a specific area of responsibility that involves leading & collaborating with teams. Middle Leaders are the change agents of a school; they work with teachers to ensure great learning happens. Effective professional learning builds on the competencies of Middle Leaders to support their roles & responsibilities within the context of their schools.





## **ECIS MIDDLE LEADER CERTIFICATE PROGRAMME COACHING & LEADERSHIP**

### **FACILITATED BY HELEN MORGAN AND SARAH KUPKE**

Coaching is an important leadership approach for teacher leaders because it focuses on getting the best out of people by unlocking and unleashing their potential. In an educational context, coaching is about developing people so that they are empowered to solve problems and navigate their way through challenge and change. It supports well-being and gives people the skills and confidence to have better conversations and figure things out.

At an organisational level, coaching is pivotal to continuous and sustainable development. This course will equip middle leaders to develop the beliefs, knowledge, skills and understanding to adopt a coaching approach in their everyday practice.

During the course, participants will explore key coaching theory and have practical opportunities to translate this into practice. They will explore how effective coaches listen well and ask powerful questions. Across the four sessions, they will build a toolkit of strategies and approaches apply in their own context. They will leave the course with the confidence and skills to become a 'coaching leader'.

## KEY QUESTIONS

- What is coaching and how can we develop a coaching mindset?
- What is the role of listening in coaching and why does it matter?
- How can asking better questions enable better conversations?
- What tools and techniques do we need in our coaching toolkit?

## COURSE OUTCOME

Participants should feel comfortable and confident in supporting coachees to make changes; to move forward; to solve problems; to become more fulfilled, independent and autonomous.

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Participants should feel comfortable and confident in supporting coaches to make changes; to move forward; to solve problems; to become more fulfilled, independent and autonomous.

*I have really enjoyed both courses and found them so full of useful ideas and resources. But more importantly for me, it has given me a unique way of thinking about middle leadership with which I feel much more positive and confident.*

Nicola Edger, Academic Learning Leader, Leipzig International School, Germany

*Grateful for an exceptional professional development session led by Sarah Kupke. Her clarity of delivery, depth of knowledge and genuine passion, made it a rare gem that not only enhanced approaches to teaching but also fostered personal growth. Truly heartwarming and motivating – a stellar training experience!*

Anne Osbourne. International School of Ulm

*A note of gratitude for the expert guidance Helen provided to various staff/teacher groups, especially our Middle Level Leaders during her time here. She connected well with our staff.*

David G. Henry Head of School, International School of Paris