



Residential Certificate Programme for

K-12 Educators, Experienced Teachers & Co-ordinators

January 7 – 10, 2026



EDITION 3.0

Module 1: AI & Digital Fluency

Module 2: Leading Curriculum Design for Instructional Excellence





"They say it takes a village to raise a child, and at the ECIS Middle Leadership Programme hosted by Jio Institute, I truly found that village. This five-day residential course has been a powerful journey of learning, reflection, and connection. I now understand not just why I became a leader, but how I can grow into a better one. The content, the culture of excellence, and the incredible facilitators—Sarah and Helen—have made a lasting impact. I came here alone, but I'm going back with almost a hundred new connections and a renewed sense of purpose. I would absolutely love to return."

Ms. Sunpritt Dang, MLP Class of 2025 Head of Montessori, The Ardee School, Delhi



About Programme

The ECIS Middle Leader Certificate Programme has been designed exclusively for school leaders in India. Building on the success of the previous two programmes, it offers in-depth training on **AI and Digital Fluency** and **Leading Curriculum Design for Instructional Excellence** for K-12 schools.

Delivered by expert facilitators with extensive experience in international education, the programme offers an unparalleled opportunity to optimise leadership potential, empower teams, and elevate educational impact.

Participants will engage in two globally-recognised ECIS Middle Leader Certificate courses, designed to provide practical strategies and research-driven insights to support middle leaders in driving meaningful and sustainable change within their schools.

Upon successful completion of these two courses, participants will receive a certificate.

Programme Objectives

- Develop leadership excellence by equipping participants with the mindset, knowledge, and skills to lead confidently in evolving educational and digital contexts
- Strengthen a culture of learning and innovation that embraces creativity, collaboration, and the ethical use of emerging technologies such as AI
- Build capacity for purposeful and values-driven leadership that aligns strategy, curriculum design, and pedagogy with a shared educational vision

Watch the video to know more about the previous programmes





"Having attended both editions of the Middle Leader Programme, I can confidently say it's been a transformative experience. Last year's focus on team building and coaching helped me become a better listener and a more effective team builder. I learned how to identify talent and lead with purpose. This year, the focus shifted to leadership culture and conflict management—equipping us with strategies for positive communication, motivating teams, and nurturing future leaders. Beyond the learning, the facilities, hospitality, and environment at Jio Institute are truly world-class. I'd return without a second thought."

Ms. Lorraine Florence Rodrigues, MLP Class of 2024 & 2025 Assistant CAS Coordinator, Dhirubhai Ambani International School

Programme Overview

Course 1 / AI and Digital Fluency

This course builds the essential knowledge and confidence for middle leaders to lead effectively in a technology-driven world. It provides the tools to leverage AI, focusing on ethics and responsible innovation, to foster a culture of curiosity and continuous learning within their organisations. Key areas covered include:

- Exploring how AI transforms leadership and learning, including its ethical and educational implications
- Evaluating and applying AI tools to improve decision-making and collaboration, using AI-driven insights to inform strategy
- Applying digital tools with confidence while modelling ethical and responsible AI use
- Encouraging the agency and adaptability needed to lead digital innovation and inspire positive change
- Developing others through mentoring and shared leadership to ensure lasting impact

${\bf Course~2/Leading~Curriculum~Design~for~Instructional~Excellence}$

This course builds the essential knowledge and confidence for middle leaders to lead curriculum development effectively. It provides the tools to translate key research into evidence-based practice, focusing on mission alignment and inclusivity, to foster an environment of continuous professional growth and ensure high student achievement. Key areas covered include:

- Deepening understanding of evidence-based curriculum design principles, including Understanding by Design (UbD)
- Developing strategies to create a mission-aligned culture of curriculum review and continuous improvement
- Strengthening the ability to design, adapt, and evaluate curriculum for rigour, relevance, and inclusion
- Building leadership capacity to guide professional learning and collaborative instructional teams
- Strengthening team cohesion and trust through effective resolution strategies

Learning Outcomes

- Apply **effective leadership strategies** that inspire trust, collaboration, and a shared commitment to improving learning
- Foster a **culture of innovation and reflection** that integrates responsible and creative uses of AI in educational practice
- Align curriculum design and leadership actions with school values, strategic priorities, and emerging technological opportunities



Programme Facilitators



Ms. Kam Chohan

Ms. Kam Chohan, Executive Director of ECIS since August 2020 (formerly COO), leads the organisation with insight and compassion. She previously lectured in mathematics and business and collaborated with the UK Government's Behaviour Insights Team. Under her leadership, ECIS has significantly expanded its offerings. She received the 1885 NEASC Award for Exemplery Service to Education (2022). The IFIP, in recognition of her legacy in inclusive leadership, introduced the Kam Chohan Global Inclusion Award in 2024.



Ms. Keryn Dowling

Ms. Keryn Dowling, Education Leader and a Consultant at ECIS, is an accomplished international school leader with over 25 years of experience. As an instructional leader and principal, she champions inclusive learning environments. An experienced IBEN PYP & MYP workshop and programme evaluation leader, she brings expertise in Adaptive Schools and Cognitive Coaching and has served on numerous CIS and MSA accreditation teams, shaping future-focused learning.



Mr. Kevin Crouch

Mr. Kevin Crouch, Head of EdTech and IT at the Western Academy of Beijing, is motivated by leading with compassion and trust towards deeper meaning. He has embodied this philosophy over a 22-year journey as a teacher, leader, coach, and consultant. In his current role and others, Kevin has pioneered innovative practices, acting as a transformational leader in influential schools worldwide at the forefront of education's paradigm shift.

Application Details

To register for the programme, apply online at admissions.jioinstitute.edu.in/ecis

PROGRAMME FEE

INR 58,000/- per person (exclusive of 18% GST) The fee includes course material, meals & accommodation

CONTACT US

For futher enquiries:

Contact: 1800 889 1100 WhatsApp: +91 91373 73139 eduleadership@jioinsitute.edu.in

LOCATION

Jio Institute Campus, Building A, Sector 4, Ulwe, Navi Mumbai, 410206, Maharashtra, India

PROGRAMME DATES

January 7 - January 10, 2026





Venue and Facilities

Located in Ulwe in Navi Mumbai, Jio Institute campus is spread across 52 acres overlooking the vast Arabian Sea. The campus is strategically placed at a prime location with good global, national, and regional connectivity and derives maximum advantage of the thriving academic and commercial ecosystem of Mumbai and Navi Mumbai

The Ulwe region is an economic hub in the making, with well-developed support infrastructure, including a local train station, good road network, modern residential and commercial complexes, as well as high-quality recreational facilities. The recently inaugurated Navi Mumbai International Airport is a 10-min drive from the campus.

Facilities at Building A - (Academic Block)

1. Academic Infrastructure

- A. State of the art classrooms
- B. Multi Purpose Hall (MPH)
- C. Media Studio and Production Control Room (PCR)
- D. Computer Lab
- E. Faculty Offices

2. Indoor Facilities

- A. Gymnasium with shower/changing rooms
- B. Steam & Sauna room
- C. Indoor Recreational Activity Center

- D. Library
- E. Discussion & Meeting rooms
- F. Cafeteria
- G. Medical Center with doctor (at specific time)

3. Outdoor Facilities

- A. Athletic Track
- B. Jogging Track
- C. Basketball Court
- D. Tennis Court
- 4. 24 X 7 ambulance availability

Facilities at Building B - (Residential Block)





About Jio Institute

Jio Institute is a multidisciplinary higher education institute set up as a philanthropic initiative by the Reliance Group. The Institute is dedicated to the pursuit of excellence by bringing together global scholars and thought leaders to transform the educational landscape in the country and providing an enriching student experience through world-class education. Our founders **Smt. Nita Ambani** and **Shri Mukesh Ambani** firmly believe in the power of youth to transform India. It is this belief that was instrumental in setting up Jio Institute. The Institute's 52-acre residential campus in Ulwe, Navi Mumbai boasts of cutting-edge infrastructure designed to provide an enriching academic experience and a vibrant campus life.

Our Focus Areas:

One-Year, Full-time, Residential PGPs in

- Artificial Intelligence & Data Science
- Management
- Sports Management

Executive Education Programmes

- Al & Digital Transformation
- Strategy & Leadership
- Retail Management
- Women's Leadership

Continuing Education Programmes

- Summer School
- K-12 Educators Training

India Immersion

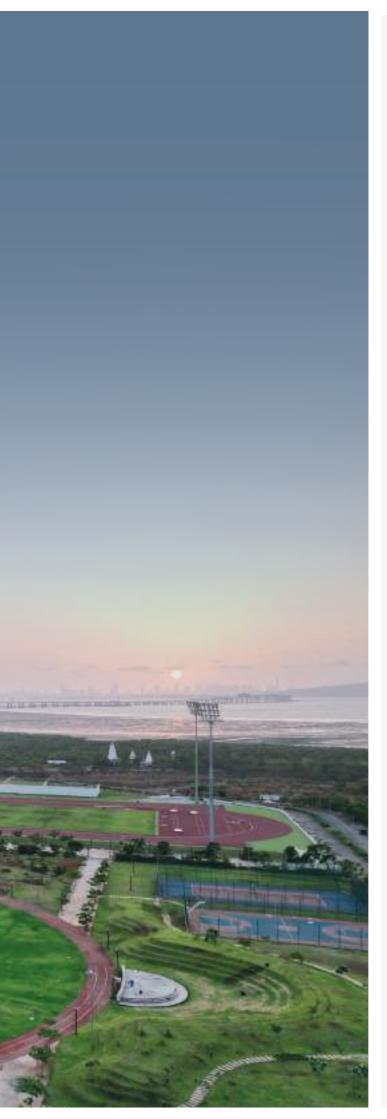
Research & Innovation

- Applied Al & Imaging
- Deep Learning & NLP
- Microbiota & Therapeutics
- Cancer Research & Metabolism
- Semiconductors & Materials

Sports & Athletics

- Elite Athlete Academy
- Sports & Athlete Development Programmes
- Professional Competitive Events
- Technology in Sports







What Makes us Future-facing



Futuristic, industry-aligned curriculum



Al-Integrated Learning



Distinguished global and industry faculty



Study abroad module at globally renowned institutes



Internships



Application-Based Capstone Project



Career readiness and placement assistance



Advanced Laboratories



State-of-the-art Campus



International standard sports facilities





About ECIS

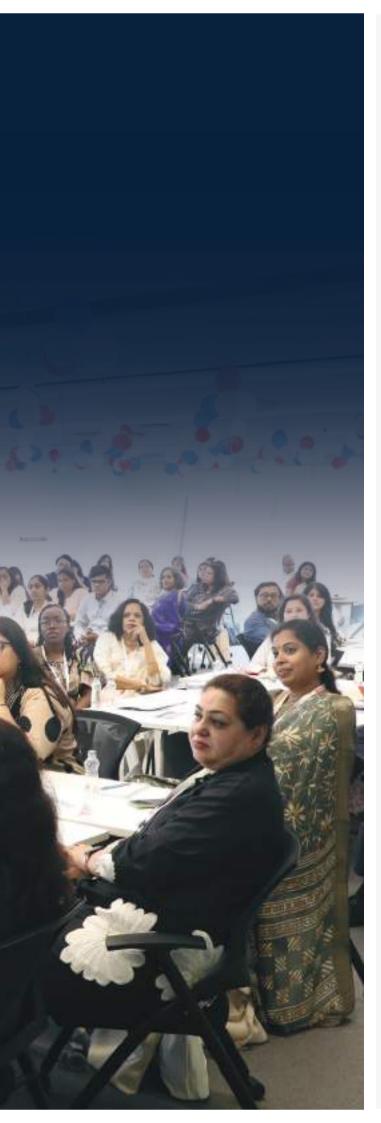
Founded in 1965, ECIS (the Educational Collaborative for International Schools) is a non-profit, global membership organisation for internationally minded schools and partners. We are a vibrant network representing 500+ communities and 50,000+ passionate educators in 85 countries on six continents.

ECIS provides culturally sensitive professional development, led by outstanding educational facilitators, and thought leaders. Our global educational community provides access to a multitude of resources aimed at enhancing a school's vision and mission, as well as innovative projects that can help shape and improve the future of learning.

ECIS is focused on skill development, application of understandings and creating a culture of lifelong learning. We want to ensure that all students at ECIS member schools know they can become a force for good in this world. We believe that quality education should be personalised, immersive, connected, evolutionary, and diverse.

Through the power of commonality and inclusion, we are committed to social justice and equity through diversity, inclusion, and intercultural understanding. All of our work is guided by our commitment to social justice and equity as an essential component to a meaningful and lasting international education for all students.







ECIS Legacy

ECIS was the first educational collaborative to serve Europe and has grown into a leading global association. Our historical foundation has always been to provide thought leadership and the ECIS tradition of sustainable, caring and inclusive learning will forever be our legacy.

500+

MEMBERSHIP COMMUNITIES

50K+

EDUCATORS

1. Middle Leader Programme Edition 2.0

June 2025

The second edition of the ECIS Middle Leader Programme, built on the success of the first-ever programme in India in 2024, offering in-depth training on **The Culture of Leadership** and **Managing and Embracing Conflict.**

The programme helped participants enhance their ability to build strong, inclusive school cultures where people and ideas thrive. The participants gained practical, research-driven skills to navigate difficult conversations and manage change with confidence.

Through interactive workshops and peer networking, they developed strategies to align vision with values, foster collaboration, and build shared accountability.

This journey supported a confident shift toward an emotionally intelligent leadership style, equipping leaders to turn tension into trust and cultivate a culture of innovation and positive change.

Programme Outcomes

The 2025 ECIS Middle Leader Programme helped participants

- Provide practical, research-driven strategies for middle leaders to apply effective leadership practices and lead with confidence
- Create a collaborative culture of trust and shared responsibility that fosters inclusivity, innovation, and professional excellence
- Establish a platform for peer networking and a **personalised** leadership action plan for continuous, long-term growt
- Strengthen communication, strategic thinking, and decision-making skills to align teams with a shared vision
- Elevate the ability to manage conflict constructively, lead change with confidence, and foster emotional resilience and **wellbeing**

Programme Instructors



Helen Morgan

Head of Leadership Development and Learning, ECIS

Helen designs and delivers impactful training, coaching, and consultancy for schools. A former Lead Training Consultant at Cambridge International, she is also an accredited Senior Practitioner Coach empowering executive leaders to drive improvement.



Sarah Kupke

Head of School Relationships and Partnerships, ECIS

Sarah is an experienced educator who has founded start-up schools, pioneering innovative dual language and interlingual approaches. Her expertise spans interlingual learning, collaborative teaching, and crafting inclusive school cultures through solution-focused practices.

List of Participating Schools

- Rajkumar College Raipur
- Christ School Rajkot
- DSB International School
- Scholar's High, Ramgarh
- Kamaraj Higher Secondary School
- Pathways School Gurgaon
- Strawberry Fields High School
- Bombay International School
- Good Luck School
- Indus International School Pune
- Ecole Mondiale World School
- International School of Ulaanbaatar
- Thangam World School
- Learning Paths School

- The Ardee School
- Inventure Academy
- The Milestone Sr. Sec. School
- The Millennium School, Dubai
- Reliance Foundation Schools
- Jagran Public School
- Nita Mukesh Ambani Junior School
- Dhirubhai Ambani International School
- Shiv Nadar Schools
- Presidency Schools
- Saint Paul English School



2. Middle Leader Programme

June 2024

Brought to India for the first time by Jio Institute in collaboration with ECIS Shaping Future-Ready Leaders in Education

The programme covered two modules on "Building and Leading Teams" and "Coaching & Leadership". These modules helped participants enhance their ability to build and lead high-performing teams, gaining practical skills grounded in research and real-world application.

They developed coaching approaches to empower team members, fostered continuous professional growth, and strengthened their capacity for meaningful conversations and collaborative problem-solving.

This journey supported a confident shift toward a coaching-oriented leadership style—one that cultivated a culture of trust, fulfilment, independence, and shared ownership.

Programme Outcomes

The 2024 ECIS Middle Leader Programme helped participants

- Provide differentiated approaches for mid-level leaders within the educational community to positively impact student learning and teacher practice
- Create a collaborative culture that promoted peer connection and elevated pedagogical practices.
- Establish a platform for continuous professional learning, moving beyond the "one size fits all" approach
- Highlight ongoing research that expanded Middle Leaders' understanding of effective leadership and team dynamics
- Elevate mentoring to empower Middle Leaders to drive sustained and transformative changes within their organisations

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List of Participating Schools

- NIHOC The International School
- Suchitra Academy
- Suchitra Academy International School
- Punjab University Regional Centre Muktsar
- Reliance Foundation School, Koparkhairane
- The Hyderabad Public School, Begumpet
- Institute of Education, London
- JBCN International School
- Springfields School Moradabad
- The Rajkumar College
- ABC Matriculation Higher Secondary School
- Satyug Darshan Vidyalaya
- A1 Academy
- Learning Paths School

- Mithibai College
- Christ Academy
- Thangam World School
- Reliance Foundation School
- Jamnabai Narsee Monjee School
- Podar International School
- Scholar's High
- K.L. International School
- Brilliant Public School Vasundhara
- Nahar international school
- The British School
- Dhirubhai Ambani International School
- Shiv Nadar School
- Pathways School Gurgaon



3. Creating an Effective School

May 2023

Brought to India for the first time by Jio Institute in collaboration with Principal's Training Center (PTC)

The week-long residential experience was designed for aspiring and current school leaders. This unique programme equipped participants with a comprehensive set of leadership skills and proven strategies to drive impactful change within their schools. Grounded in the latest research on teaching, learning, and school leadership, participants gained practical tools to build thriving, future-ready learning environments.

The curriculum covered key areas such as:

- Core components of effective schools
- Crafting foundational statements and learning principles
- Leading school improvement processes
- Cultivating a positive school culture and climate
- Organizing for learning and managing human resources

This programme empowered school leaders to create lasting, transformative impact and ensure their schools are ready for the future.

Programme Outcomes

The 'Creating an Effective School' programme provided participants with the skills to:

- Develop strategies for bridging from mission, vision and learning principles to day-to-day efforts and decisions
- Demonstrate the importance of a systematic process for the collection, analysis and use of data for school improvement
- Analyze how schools can be best organized, to support learning, in areas of teacher configurations and leaderships roles, student grouping patterns, and learning sequences and timing
- Apply an understanding of systematic change models to one's school and determine leverage points
- Develop skills in human resource allocation for recruiting, hiring and developing quality staff
- Build relationships and incorporate parents into the school culture
- Develop strategies for creating an effective professional development programme
- Deepen understanding about the role of culture and determine leadership activities to build and maintain a strong culture
- Develop a school improvement goal and action plan for student learning gains and increased school effectiveness
- Develop effective strategies for all of the above in the hybrid and online learning environment
- Apply principles of social justice and anti-racism across all facets of school design and implementation

Programme Instructors



Bambi Betts
Executive Director, Principals'
Training Center



Sue Easton

Director of PTC, CTC and
TLI Programs

List of Participating Schools

- Calcutta International School
- Good Shepherd International School
- Victorious Kidss Educares
- Delhi Public School, Silchar
- Strawberry Fields High School
- The Millennium School Dubai
- Dhirubhai Ambani International School
- Anglo Chinese Junior College
- Delhi Public School, Pune
- Teach For India
- St Francis de Sales Higher Secondary School

- Shiv Nadar School Faridabad
- Reliance Foundation Schools
- One Billion Literates Foundation
- Kokilaben Dhirubhai Ambani Reliance Foundation School, Jamnagar
- Reliance Foundation School
- The Sri Ram Universal School
- Reliance Foundation School Kopar Khairane
- Kanha Global School
- SNG International Schools



4. Empowering Educators for an AI-Driven Future

August 2023

Faculty Development Programme by Jio Institute in collaboration with AICTE AI & Data Science: Perspectives, Pedagogy & Practices

The 5-day residential Faculty Development Programme, hosted by Jio Institute in collaboration with AICTE, explored the transformative power of Artificial Intelligence and Data Science across industries and academia. Designed for future-ready educators and professionals, the programme featured expert-led sessions, hands-on workshops, and dynamic discussions. Participants gained advanced insights into machine learning, automation, and ethical AI, while discovering real-world applications in sectors like healthcare, engineering, and education. The experience also emphasized the growing importance of upskilling and re-skilling in an AI-driven world.

Programme Outcomes

The 'FDP in AI & Data Science' helped the participants:

- Demystify AI & DS and their various facets
- Understand the impact of AI&DS in key sectors like Science & Engineering, Healthcare & Liberal Arts etc
- Explore emerging opportunities in Semiconductor Industry
- Integrate new pedagogies and curriculum modifications
- Deliver higher caliber student engagement projects
- Implement industry best practices (through exposure visits)

Programme Instructors



Dr. Shailesh KumarDean, Jio Institute & Chief Data
Scientist, Reliance Jio



Dr. Larry BirnbaumProfessor, Computer Science,
Northwestern University, USA



Dr. Divyakant AgrawalDistinguished Professor, University of California, Santa Barbara, USA



Mr. Sray Agarwal Principal Consultant, Fractal AI, UK



Dr. Samik MukherjeeAssistant Professor,
Jio Institute



Dr. Nilay YajnikProfessor & Director, Executive Education, Jio Institute



Dr. Varun AggarwalaAssistant Professor,
Jio Institute



Dr. Vishnuprasad NagadevaraFormer Professor and Dean, Indian
Institute of Management, Bangalore

List of Participating Institutes & Universities

- GITAM University, Andhra Pradesh
- D Y Patil University, Navi Mumbai, Maharashtra
- V.E.S. Institute of Technology, Mumbai
- KLE Technological University, Hubli, Karnataka
- Manav Rachna International Institute of Research and Studies
- Baburao Ganpatrao Thakare College of Engineering, Nashik, Maharashtra
- Rajagiri School of Engineering & Technology
- School of Data Science and Forecasting, Devi Ahilya University, Indore
- VJTI, Mumbai, Maharashtra
- GH Raisoni College of Engineering, Nagpur, Maharashtra
- GIET University, Gunupur
- Birla Institute of Technology Mesra, Jaipur
- Advanced Technical Training Center, Sikkim
- Vellore Institute of Technology, Tamil Nadu
- St. Joseph College of Engineering and Technology, Kerala

- St. Francis Institute of Technology, Mumbai, Maharashtra
- SRM Institute of Science and Technology, Tamil Nadu
- Vishwakarma Institute of Technology, Pune, Maharashtra
- Pune Institute of Computer Technology, Maharashtra
- Sarvajanik College of Engineering and Technology, Surat, Gujarat
- ISBM College of Engineering, Pune
- Tula's Institute, Uttarakhand
- Walchand College of Engineering, Sangli
- CSMSS Chh. Shahu College Of Engineering, Maharashtra
- Institute of Technology and Management, Navi Mumbai, Maharashtra
- Government College of Engineering, Jalgaon
- BMS College of Engineering, Karnataka







EDUCATIONAL LEADERSHIP PROGRAMME

EDUCATIONAL LEADERSHIP PROGRAMME

Jio Institute Campus, Building A, Sector 4, Ulwe, Navi Mumbai, 410206, Maharashtra, India



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