

Educational Leadership Programme

ECIS – Middle Leader Programme

- 1. Building & Leading Teams*
- 2. Coaching & Leadership*

10th June to 14th June, 2024



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WELCOME TO Jio Institute

We are honoured to host the Middle Leader Programme on “Building & Leading Teams” and “Coaching & Leadership”, organised jointly by Jio Institute and ECIS (Educational Collaborative for International Schools).

We hope you will have a wonderful stay at the Jio Institute Campus and gain the most from this programme.

Do let us know if you have any queries and we will be glad to assist you.



Venue and Facilities

Located in Ulwe in Navi Mumbai, Jio Institute campus is spread across 52 acres overlooking the vast Arabian Sea. The campus is strategically placed at a prime location with good global, national, and regional connectivity and derives maximum advantage of the thriving academic and commercial ecosystem of Mumbai and Navi Mumbai.

The Ulwe region is an economic hub in the making, with well-developed support infrastructure, including a local train station, good road network, modern residential and commercial complexes, as well as high-quality recreational facilities.

The region offers seamless connectivity with South Mumbai through the newly inaugurated Atal Setu Sea Bridge.

Facilities at Building A: Academic Block

1. Academic Infrastructure

- State of the art classrooms
- Multi Purpose Hall (MPH)
- Fully Equipped Media Studio and Production Control Room (PCR)
- AR/VR Lab
- Computer Lab
- Faculty Offices

2. Indoor Facilities

- Gymnasium with shower/changing rooms
- Indoor Recreational Activity Center
- Library
- Discussion & Meeting rooms
- Cafeteria
- Medical Center with doctor available at specified time

3. Outdoor Facilities

- Athletic Track
- Jogging Track
- Basketball Court
- Tennis Court

4. 24 X 7 ambulance availability

Facilities at Building B: Residential Block

- Self-Contained Single Occupancy Room
- Lounge Area
- Discussion & Meeting Rooms
- 24 x 7 Pantry services with Tea & Coffee
- Laundromat
- First Aid available at Reception

Important Numbers

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Food & Beverage Manager

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PROGRAMME SCHEDULE

SCHEDULE

10th June to 14th June 2024

TIME	SCHEDULE	LOCATION
Day 1 - 10th June, 2024		
9:30 - 9:35 am	Lighting of Lamp	Building A-5th Floor Classroom -1
9:35 - 9:45 am	Opening Remarks by Dr. Palak Sheth, Project Director	Building A-5th Floor Classroom -1
9:45 - 9:55 am	Address by Mr. Abhimanyu Basu, Dean and CEO at the Dhirubhai Ambani International School	Building A-5th Floor Classroom -1
9:55 - 10:05 am	Address by Mr. V P Joy, Sr. Executive Vice President, Reliance Industries Limited and Member Secretary, Reliance Foundation Schools	Building A-5th Floor Classroom -1
10:05 - 10:20 am	Course Overview by Ms. Sarah Kupke Head of Professional Learning at ECIS Ms. Helen Morgan Head of International Consultancy at ECIS	Building A-5th Floor Classroom -1
10:20 - 11:20 am	Group Photo and Coffee & Networking	Reception-Ground Floor
11:30- 1:00 pm	Session 1: What makes a highly effective team?	Building A-5th Floor Classroom -1
1:00 - 2:00 pm	Lunch	Building A-2nd Floor
2:00 - 3:30 pm	Session 2: What are the key components of successful team development?	Building A-5th Floor Classroom -1
3:30-3:45 pm	Short Break	Building A-5th Floor Classroom -1
3:45 -5:15 pm	Session 3: How can I facilitate the creation of a team focused on student learning?	Building A-5th Floor Classroom -1
5:15 -5:45 pm	Hi-Tea	Building A-2nd Floor
5:45 - 6:15 pm	Structured plenary	Building A-5th Floor Classroom -1
7:30 onwards	Welcome Dinner	Building B-2nd Floor

TIME	SCHEDULE	LOCATION
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Day 2 - 11th June, 2024

8.15 -9:15 am	Breakfast & Networking	Building B-2nd Floor
9.30-11:00 am	Session 4: How can I make the most of meetings with my team?	Building A-5th Floor Classroom -1
11:00- 11:30 am	Tea / Coffee Break	Building A-2nd Floor
11.30 -1:00 pm	Session 5: What types of conversations are critical, and when are they likely to occur?	Building A-5th Floor Classroom -1
1:00-2:00 pm	Lunch	Building A-2nd Floor
2:00-3:30 pm	Session 6: How can I lead change successfully and secure impact	Building A-5th Floor Classroom -1
3.30 -3:45 pm	Short Break	Building A-5th Floor
3:45- 4:15 pm	Structured plenary	Building A-5th Floor Classroom -1
4:15 - 5:00 pm	Hi -Tea	Building A-2nd Floor
6:00 - 7:30 pm	Team building activity	MPH / Ground
8:00 pm onwards	Dinner	Building B-2nd Floor

TIME	SCHEDULE	LOCATION
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Day 3 - 12th June, 2024

8.15 -9:15 am	Breakfast & Networking	Building B-2nd Floor
9.30-11:00 am	Session 1: What is coaching and how can we develop a coaching mindset?	Building A-5th Floor Classroom -1
11:00- 11:30 am	Tea / Coffee Break	Building A-5th Floor Classroom -1
11:30 -1:00 pm	Session 2: What is effective listening and why does it matter?	Building A-5th Floor Classroom -1
1:00-2:00 pm	Lunch	Building A-2nd Floor
2:00-3:30 pm	Session 3: How can asking better questions enable better conversations?	Building A-5th Floor Classroom -1
3.30 -3:45 pm	Short Break	Building A-5th Floor
3:45- 4:15 pm	Structured plenary	Building A-5th Floor Classroom -1
4:15 - 5:00 pm	Hi -Tea	Building A-2nd Floor
6:00 - 7:30 pm	Team building activity	MPH / Ground
8:00 pm onwards	Dinner	Building B-2nd Floor

TIME	SCHEDULE	LOCATION
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Day 4 - 13th June, 2024

8.15 - 9:15 am	Breakfast & Networking	Building B-2nd Floor
9.30 -11:00 am	Session 4: How can we use coaching in our day to day work as leaders?	Building A-5th Floor Classroom -1
11:00- 11:30 am	Tea / Coffee Break	Building A-5th Floor Classroom -1
11:30 -1:00 pm	Session 5: What models, tools and techniques do we need in our coaching toolkit?	Building A-5th Floor Classroom -1
1:00 - 2:00 pm	Lunch	Building A-2nd Floor
2:00 - 3:30 pm	Session 6: Coaching in action: practising and applying our learning	Building A-5th Floor Classroom -1
3.30 -3:45 pm	Short Break	Building A-5th Floor
3.45 - 4:15 pm	Structured plenary	Building A-5th Floor Classroom -1
4:15 - 5:00 pm	Hi -Tea	Building A-2nd Floor
6:00 - 7:30 pm	Team building activity	MPH / Ground
8:00 pm onwards	Dinner	Building B-2nd Floor

Day 5 - 14th June, 2024

8.15 -9:15 am	Breakfast & Networking	Building B-2nd Floor
9:30 -11:30 am	Wrap-up plenary session	Building A-5th Floor Classroom -1
11:30- 11:45 am	Short Break	Building A-5th Floor
11:45 - 1:00 pm	Certificate distribution	Building A-5th Floor Classroom -1
1:00 -2:00 pm	Lunch	Building A-2nd Floor
2:00 pm onwards	Trip to RCP / Mumbai Darshan	Bus from Building B



INSTRUCTOR PROFILE



Helen Morgan

**Head of International
Consultancy, ECIS**

Helen has worked extensively as an independent Educational Consultant with a range of UK and International schools and organisations to develop their effectiveness. She is an accredited Senior Practitioner Coach with the European Coaching and Mentoring Council, empowering executive leaders to drive improvement. Her portfolio is underpinned by her experience of working as a Teacher, School Leader, and National Strategies Consultant.

She has a Master's Degree in Education and holds the National Professional Qualification for Headship.



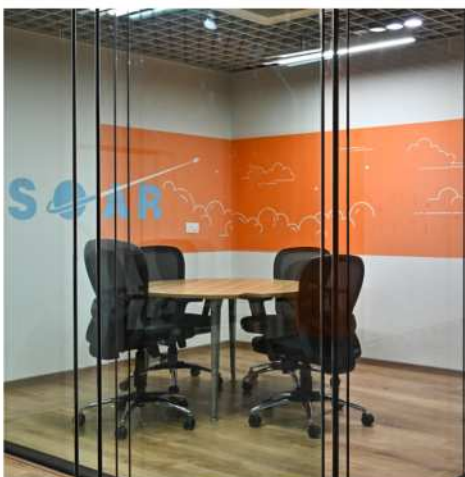
Sarah Kupke

**Head of Professional Learning,
ECIS**

Sarah Kupke was previously the Head of the Sindelfingen Campus at the International School of Stuttgart. Before moving to Germany in 1990, she taught in primary, secondary and special education as well as in undergraduate education at the Froebel College in London.

She is an experienced educator with a diverse background in primary, secondary, and special education, as well as undergraduate teaching at the Roehampton Institute in London. Since moving to Germany in 1990, she has played a pivotal role in the establishment and leadership of start-up schools, including founding the Heidelberg International School and the International School of Stuttgart's Sindelfingen campus, where she and her team pioneered innovative dual language and interlingual educational approaches. A seasoned presenter and workshop leader, Sarah's expertise spans home language support through interlingual learning, collaborative teaching and crafting school culture through solution-focused practices.

Her passion lies in enhancing intercultural understanding, embracing diversity and intentionally creating inclusive schools.



PARTICIPANTS' DIRECTORY

Participants

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Jio Institute

Jio Institute

About Jio Institute

Jio Institute is a multidisciplinary higher education institute set up as a philanthropic initiative by the Reliance Group. The Institute is dedicated to the pursuit of excellence by bringing together global scholars and thought leaders and providing an enriching student experience through world-class education. It aims to promote a culture of research, innovation and entrepreneurship amongst the youth of India. Through its new-age programmes, Jio Institute is poised to play a pivotal role in nation building and create an ecosystem for lifelong learning.

Our Vision

Jio Institute envisages to:

- Be an exemplary Indian academic institution of international repute
- Build a vibrant ecosystem for research, innovation, and entrepreneurship
- Be India's test bed for frontier research and invention of future technologies
- Prepare the next generation of leaders and entrepreneurs through holistic development
- Significantly contribute to the advancement of society
- Solve India's problems and solve them fast
- Provide a lifelong learning experience

Our Current Programmes

Jio Institute currently offers the following One-Year, Full-Time Residential Postgraduate Programmes:

1. Artificial Intelligence & Data Science
2. Digital Media & Marketing Communications
3. Sports Management

Upcoming Programmes

1. FinTech
2. Mass Communications

Jio Institute Programmes

Jio Institute presently offers three One-Year, Full-Time Residential Postgraduate Programmes in the below mentioned fields which are taught by distinguished faculty members hailing from various corners of the globe. Comprising accomplished professionals, researchers, and industry leaders, our faculty possesses a keen awareness of contemporary trends. Through collaborative efforts, they ensure the delivery of an enriching learning experience for our students, leveraging their extensive wealth of knowledge.

- **PGP in Artificial Intelligence & Data Science**

In this programme students embark on a journey that explores the fascinating realm of cutting-edge AI technologies that are reshaping industries, revolutionizing decision-making, and transforming the way we interact with data/information. The comprehensive and rigorous curriculum of this programme focuses on providing a solid academic foundation in the core concepts of AI and data science along with a deep understanding of their applications. The programme trains professionals who are ahead of the curve in the rapidly changing ecosystem of the technology industry.

- **PGP in Digital Media & Marketing Communications**

The programme offers comprehensive education that encompasses modern marketing strategies, effective media communication, and a solid foundation in business and management. The curriculum is designed to provide students a well-rounded education, incorporating applied projects, case-based learning, tools, frameworks, and global exposure to cover all facets of the marketing domain, from foundational concepts to the latest technologies. Graduates of the programme are prepared for a range of roles, including product marketing, digital marketing, consumer insights and media planning.

- **PGP in Sports Management**

This programme harnesses the expertise of globally renowned faculty and industry experts to equip students with the knowledge and skills required to excel in various aspects of the sport industry. The curriculum of this programme is designed to provide students with a strong theoretical foundation in core business principles and transform them into leaders who contribute to the growth of sport business at the regional, national, and international levels. The programme prepares students for a career in some of the most sought-after domains like consulting, marketing, data analytics, event operations, and grassroots development.

15 Years Strategic Plan

Jio Institute is following a well thought out strategy of initially focussing on developing a range of postgraduate, doctoral, and post-doctoral programmes across disciplines. This will build a culture of research & innovation and attract top-notch global scholars and researchers. The benefits of a strong research foundation will then percolate down when it subsequently launches undergraduate programmes in the next stage.

Jio Institute has charted out its growth plan in three phases- Startup Phase, The Growth Phase, and The Expansion Phase:

1. Startup Phase

The startup phase will focus on launching postgraduate, doctorate, and postdoctoral programmes in multiple disciplines. These programmes will act as 'seeds' towards building more programmes in the future.

2. Growth Phase

Growth Phase will focus on further expansion of the initial disciplines. During this phase, Jio Institute plans to commence its undergraduate programmes to further augment multi-disciplinary learning.

3. Expansion Phase

Expansion Phase will focus on adding more programmes and professional schools to enhance the success and experience of Jio Institute's community and strengthening the global reputation of the institution.

Over these three phases, Jio Institute aims to have a community of over 10,000 students across multiple disciplines covering - Arts, Humanities & Social Sciences, Natural and Physical Sciences, Engineering, Information Science, Architecture & Urban Planning, Medical Sciences, Management & Entrepreneurship, Law Governance & Public Policy, Media and Communication & Journalism

To draw upon a diverse knowledge and talent base from across the world, Jo Institute will continue to build strategic partnerships with leading global universities, on the lines of its existing international tie-ups.

Jio Institute aims to create thought leaders, visionaries, and entrepreneurs who will shape the social and industry discourse in the coming decades, through a holistic approach to imparting education. The path that it charts and the education that Jio Institute offers will at all times be guided by the needs of the nation, society, and industry.

About ECIS

The Educational Collaborative for International Schools (ECIS) is a global, non-profit membership organisation, dedicated to advancing international education. We are a vibrant educational network, representing 500 school communities and more than 50,000 educators, in 85 countries across the world. We have a long tradition of providing thought leadership through conferences, courses and events and our member schools profit from rich opportunities for professional networking.

ECIS is committed to fostering a vibrant network of thoughtful educators and change-makers worldwide. ECIS membership encompasses a wide range of initiatives aimed at supporting and empowering international schools and educators.

These include:

1. Professional Development: ECIS offers a comprehensive suite of professional learning opportunities, including courses, certifications, webinars, and conferences, designed to enhance teaching practices, leadership skills, and overall educational excellence.
2. Child Protection: ECIS provides specialised child protection training and resources to help schools create safe and nurturing environments for all students.
3. School Support Services: ECIS assists member schools with strategic planning, governance, accreditation, and other operational aspects to ensure their long-term success.
4. Research and Publications: ECIS contributes to the advancement of international education through research initiatives, publications, and thought leadership.

Since 1965, ECIS has trained over 50,000 passionate educators from more than 100 countries, across six continents. Its diverse range of programmes include the Child Protection Certificate, Middle Leader Certificate, Teaching and Pedagogy Certificate, Governance Foundations Certificate, and the Early Career Teachers Cohort. ECIS's global reach extends to countries such as the United States, United Kingdom, India, Germany and China, and many others, where it has delivered training and support to international schools and educators.

By fostering a collaborative community and providing cutting-edge resources and training, ECIS empowers its members to create impactful learning experiences for students worldwide.



About

Dhirubhai Ambani International School

Dhirubhai Ambani International School (DAIS) is an English medium, K-12 co-educational, private, non-profit day school founded in 2003. It is fully accredited by the Council of International Schools (CIS) and New England Association of Schools and Colleges (NEASC). DAIS provides a learning environment that encourages children to bring out their best and which supports their all-round development, through discovering the joy of learning.

DAIS Vision:

At Dhirubhai Ambani International School, we recognize the imperative of imparting an educational experience that is world-class in every respect and which prepares children for global citizenship. We are a school with an Indian mind, an Indian heart, and an Indian soul; a school that celebrates the culture of excellence and is an embodiment of values. We believe that a curriculum of excellence with a global dimension is central to the education of children, so it prepares them to face the challenges of the 21st century with confidence and strength of character.

DAIS Mission:

The school's mission is to provide a learning environment that encourages children to bring out the best in themselves and enables their all-round development through the joy of learning, enduring values, and the celebration of diversity.

DAIS Unique Features:

Focus on children's holistic development, alongside a fine blend of academic rigour

Celebration of Indian culture and values, while fostering international mindedness

A child-centric and secure learning environment, with a focus on student well-being

A committed team of Student Care professionals catering to children's diverse learning needs

Emphasis on 21st-century skills of creativity, critical thinking, communication and collaboration

Community service programme from Class I onwards

Student exchange programmes and opportunities for leadership and entrepreneurship development

Talented and experienced educators and administrators with extraordinary commitment and loyalty

Professional development and exchange programmes to keep teachers abreast of subject knowledge and pedagogical practices

Technology integration in teaching and learning, and introduction of digital and coding literacy from Class I onwards

Consistent track record of outstanding academic results, sports and co-curricular achievements

Placement of students at the world's top-ranked universities and an accomplished cohort of alumni

About Reliance Foundation

Reliance Foundation, the philanthropic arm of Reliance Industries Limited, aims to play a catalytic role in addressing India's development challenges through innovative and sustainable solutions. Led by Smt. Nita Ambani, Founder and Chairperson, Reliance Foundation is relentlessly working to facilitate transformative changes for the overall wellbeing and better quality of life for all. Reliance Foundation focuses on rural transformation, education, health, sports for development, women empowerment, disaster management, urban renewal and arts, culture and heritage, and has touched the lives of nearly 76 million people across India, in more than 55,550 villages and several urban locations.

Reliance Foundation's vision is to build an inclusive India by pioneering a holistic model to address our nation's multifaceted development challenges, and contribute to its collective aspirations. Central to our philosophy is the commitment to enhance the quality of life of people from marginalised and vulnerable communities, by empowering them and catalysing change through innovative and sustainable solutions. Our steadfast endeavour is to create replicable and scalable models of development through an integrated approach in the true Reliance spirit of maximising societal value for all, and making it a movement. To maximise reach and improve outcomes, Reliance Foundation has also established strategic partnerships with organisations that have the technical expertise and experience to undertake various programmes in the identified focus areas of operation.

Reliance Foundation's Education Programme

Education is at the heart of Reliance Foundation's vision for India and is critical to the social and economic progress of the country. Reliance Foundation uses a two-pronged approach to accelerate India's educational quotient, through initiatives spanning primary, secondary and tertiary education:

1. Developing world-class institutions that serve as models to transform and strengthen the country's education system.
2. Working with ecosystems for ensuring equitable access to overall education.

Reliance Foundation's work in education:

Jio Institute, a multi-disciplinary higher education institute dedicated to the pursuit of excellence by bringing together global scholars and thought leaders and providing an enriching student experience through world-class education, relevant research platforms, and a culture of innovation.

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- Reliance Foundation Schools, provides quality education to around 14,000 children annually through 13 schools located in Jamnagar, Surat, Vadodara, Dahej, Lodhivali, Nagothane, Nagpur and Navi Mumbai. The schools are affiliated with CBSE, Gujarat State Board, and Maharashtra State Board and offer education from Kindergarten to Class 12.
 - Dhirubhai Ambani International School is a K-12 co-educational International Day School which was established in 2003 to offer world-class educational opportunities. The school provides a safe and stimulating learning environment, with state-of-the-art infrastructure and facilities to cater to the evolving educational needs of children, preparing them for the future and ensuring their well-being and holistic development.
 - Reliance has been providing scholarships to meritorious students for over 25 years. Over the years, scholarship programmes have impacted the lives of 23,000 youth across India.

Dhirubhai Ambani Scholarship (DAS), established in 1996, has encouraged and supported meritorious students to pursue a higher education, and nurtured them to become young professionals. A large number of these scholars have gone on to pursue further higher education from premier institutes, including IITs, IIMs in India. DAS alumni have proceeded to take leadership positions in their communities and workplaces, and have secured jobs at reputed organisations in India and abroad.

In 2020, Reliance Foundation launched the 'Reliance Foundation Scholarships in Artificial Intelligence and Computer Sciences' to achieve a deeper impact in the field of frontier sciences and engineering that are playing a key role in shaping India's future. In 2022, Reliance Foundation announced its commitment to India's youth by supporting an additional 50,000 students with scholarships over the next 10 years, aiming to nurture talented youth from across the country who have the potential to drive the nation's future success for social good.

Both Reliance Foundation Scholarships aim to nurture and empower meritorious students and will work together to generate robust, vibrant and engaged alumni networks, enabling scholars to pursue higher education, emerge as young professionals, and drive India's growth.

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- Education and Sports for All (ESA), initiative was launched in 2010 to provide access to quality education and sports for development in India. This programme supports various initiatives that promote holistic development and equal opportunities in education and sports for children, as well as seeks to improve the quality of education in India through educational innovations. Through partnerships with NGOs, the ESA programme has positively impacted the lives of over half a million underprivileged children across the length and breadth of the country over the last few years.
 - Early Childhood Care and Education in India, Reliance Foundation is committed to supporting the enhancement of Early Childhood Care and Education (ECCE) in India, recognising the importance of early years in brain development and laying the foundation for a child's lifelong learning. Aligned with the vision of the National Education Policy 2020, which emphasises play-based learning at the Foundational Stage (3-8 years) and working together with communities, educators and experts, Reliance Foundation aims to build evidence-based innovative models for varying contexts across states, thus improving early childhood development outcomes for millions of pre- school children, especially those from marginalised communities.
 - Reliance Foundation is a founding member of a multi-partner consortium initiative LiftEd to positively impact foundational learning for 4 million children in India over five years.

Therefore, with efforts to create a quality, conducive and viable ecosystem for children and young people to learn, Reliance Foundation provides a range of support from early childhood education to quality schools, scholarships to higher education dedicated to the pursuit of excellence. Reliance Foundation aims to accelerate India's educational quotient by developing solutions to India's challenges thereby strengthening the country's education system.

ECIS- MIDDLE LEADER PROGRAMME OVERVIEW

OVERVIEW

Middle leadership in schools bridges strategic vision with day-to-day operations, driving collaboration, instructional improvement, and shaping a culture of excellence to enhance student success. The ECIS Middle Leader Courses offer comprehensive training in "Building and Leading Teams" and "Coaching & Leadership" for K-12 schools. Designed to empower participants, these courses focus on developing highly effective teams leading to improving student learning outcomes, and integrating coaching approaches for continuous professional development.

Learning Outcomes

- Enhanced ability to build and guide effective teams
- Acquisition of practical skills and knowledge grounded in relevant literature and research
- Development of coaching approaches to empower team members
- Increased confidence and capability to support continuous professional development
- Strengthened capacity to facilitate better conversations and problem-solving within teams
- Transformation of leadership style towards a coaching-oriented approach
- Cultivation of a culture of coaching, collaboration, fulfilment, independence, and autonomy within teams

Programme Objective

- **Provide** differentiated approaches for mid-level leaders within our educational community to impact student learning & teacher practice positively.
- **Create** a collaborative culture that promotes peer connection and elevates pedagogies.
- **Establish** a platform for continuous professional learning, avoiding the "one size fits all" approach.
- **Highlight** ongoing research that expands Middle Leaders' understanding of effective leadership practices and team effectiveness.
- **Elevate** mentoring to empower Middle Leaders to make sustained & transformative changes within their organizations.

PROGRAMME OUTLINE



SCAN QR TO ACCESS
THE PADLET

The padlet will be accessible post completion of the programme

Course 1

Building and Leading teams

We know that building and leading an effective team is an important step in enabling individual and collective success. Middle leaders are often described as the engine room of a school because they work with senior leaders and teachers to translate the school's vision into reality for learners. As a middle leader, you cannot lead alone, and this course explores how middle leaders can create cohesive and collaborative teams that are mission driven.

The course draws on an extensive body of literature and research in order to identify what is most useful, practical and productive in leading effective teams. From building trust to running an effective meeting, this course translates relevant theory into practical solutions that work.

The nature and scope of a middle leadership role is wide-ranging; middle leaders need to build and develop the knowledge, skills, understanding and behaviours to bring out the best in themselves and others. This course will empower participants to create the conditions that enable them to collaborate, inspire and grow their team in order to transform learning.

Key questions

1. What makes a highly effective team?
2. What are the key components of successful team development?
3. How can I facilitate the creation of a team focused on student learning?
4. How can I make the most of meetings with my team?
5. What types of conversations are critical, and when are they likely to occur?
6. How can I lead change successfully and secure impact.

Why is this course unique?

1. It is delivered by educators with significant experience of building and leading teams.
2. It explores contemporary research and literature about building and leading teams and identifies how schools leaders can apply it in their context.
3. It is practical and participants will leave with the confidence and 'know how' to lead a team effectively.
4. It is tailored to the Indian context and works for schools that follow the Indian Curriculum, Cambridge International curriculum and IB curriculum.
5. It provides opportunities to learn, share and connect beyond the training through our ECIS Middle Leader Café and Middle Leader LinkedIn Group.

Session 1: What makes a highly effective team?

This session unites the collective wisdom of the group to explore what makes a highly effective team. It draws on key research and the experience of the group about what works and what doesn't work. By the end of the session, participants will have a shared understanding of what makes a great team.

Session 2: What are the key components of successful team development?

This session identifies the key features of successful team development with a deep dive into concepts that include: trust, safety, belonging and accountability. With a focus on building strong foundations, participants will truly begin to understand how building strong foundations can optimise team effectiveness.

Session 3: How can I facilitate the creation of a team focused on student learning?

As a leader, one of the most difficult challenges is prioritising what matters and 'keeping the main thing the main thing'. This session concentrates on keeping student learning at the heart of the work of the team and explores how middle leaders can motivate and influence their team to improve learning.

Structured plenary

In the structured plenary, participants will have the opportunity to reflect on their learning and identify actionable next steps. There will also be time for Q and A.

Session 4: How can I make the most of meetings with my team?

We know that teachers and leaders spend a lot of time in meetings. When those meetings are poor, this can lead to frustration and poor motivation. This session equips middle leaders with a range of effective meeting strategies including identifying roles and responsibilities, setting norms, creating agendas and using facilitation to make sure that everyone has a voice.

Session 5: What types of conversations are critical, and when are they likely to occur?

Conflict is inevitable, combat is optional and communication is essential. This session explores how leaders can begin to manage and embrace conflict within their teams. By the end of this session, participants will have a range of communication strategies to make every conversation count.

Session 6: How can I lead change successfully and secure impact.

Kotter stated that 'change is a process and not an event'. We know that change provokes an emotional response. As a leader, managing these responses and your own feelings and emotions can be difficult. This session unpacks a range of strategies for change so that it is purposeful and impactful.

Structured plenary

In the structured plenary, participants will have the opportunity to reflect on their learning and identify actionable next steps. There will also be time for Q and A.



SCAN QR TO ACCESS
THE PADLET

The padlet will be accessible post completion of the programme

Course 2

Coaching & Leadership

Coaching is an important leadership approach for teacher leaders because it focuses on getting the best out of people by unlocking and unleashing their potential. In an educational context, coaching is about developing people so that they are empowered to solve problems and navigate their way through challenge and change. It supports well-being and gives people the skills and confidence to have better conversations and figure things out.

At an organisational level, coaching is pivotal to continuous and sustainable development. This course will equip leaders to develop the beliefs, knowledge, skills and understanding to adopt a coaching approach in their everyday practice.

During the course, participants will explore key coaching theory and have multiple opportunities to translate this into practice using a 'hands on' approach. We will explore how effective coaches listen well and ask powerful questions. Across the four sessions, participants will build a toolkit of strategies and approaches apply in their own context. They will leave the course with the confidence and skills to become a 'coaching leader'.

Key questions

- 1.What is coaching and how can we develop a coaching mindset?
- 2.What is the role of listening in coaching and why does it matter?
- 3.How can asking better questions enable better conversations?
- 4.How can we use coaching in our day to day work as leaders?
- 5.What models, tools and techniques do we need in our coaching toolkit?
- 6.Coaching in action: practising and applying our learning.

Why is this course unique?

- 1.It is delivered by expert, experienced and accredited coaches.
- 2.It translates the latest research and literature about coaching into practice.
- 3.It is 'hands on' and participants will leave with the knowledge, skills and understanding to be an effective coaching leader.
- 4.It is tailored to the Indian context and works for schools that follow the Indian Curriculum, Cambridge International curriculum and IB curriculum.
- 5.It provides opportunities to learn, share and connect beyond the training through our ECIS Middle Leader Café and Middle Leader LinkedIn Group.

Session 1: What is coaching and how can we develop a coaching mindset?

This session explores what coaching is and how it differs from mentoring. Participants will explore what makes an effective coach and understand why coaching is an effective leadership style in terms of sustainable and impactful change.

Session 2: What is effective listening and why does it matter?

This session unpacks how leaders can increase their listening capacity and how effective listening builds trust, improves communication and drives improvement. They will build a toolkit of strategies for better listening and practise their listening skills in pairs and small groups.

Session 3: How can asking better questions enable better conversations?

This session cements the belief that people are resourceful and can find the answers within themselves. By the end of this session, participants will be confident in using a range of questioning techniques that empower others to be effective and figure things out. Participants will also undertake a walking talking coaching practice.

Structured plenary

In the structured plenary, participants will have the opportunity to reflect on their learning and identify actionable next steps. There will also be time for Q and A.

Session 4: How can we use coaching in our day to day work as leaders?

This session considers how leaders can integrate coaching into their day to day work and routines. Whether participants are working with parents and carers, giving lesson observation feedback or having a 1-1, coaching can support middle leaders to have better conversations.

Session 5: What models, tools and techniques do we need in our coaching toolkit?

This session will explore different coaching models, tools and techniques including a Solutions Based Coaching approach. They will develop a clear understanding of how each model can be applied and begin to build their coaching toolkit.

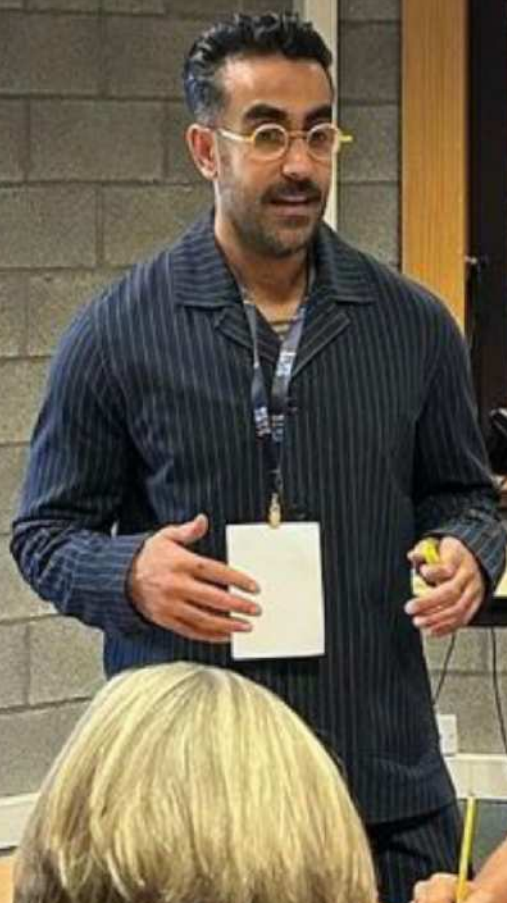
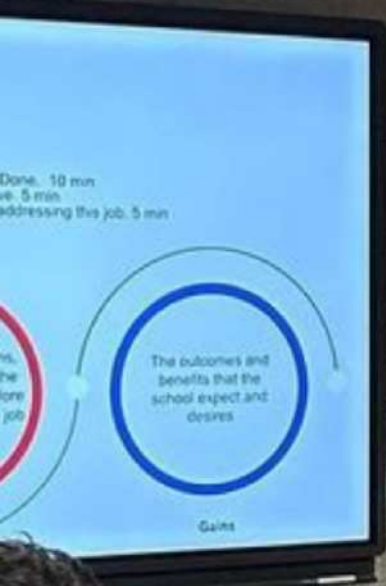
Session 6: Coaching in action: practising and applying our learning.

In this session, participants will work in triads to put their learning into practice. They will participate in a coaching set where everyone will have the chance to be coach, coachee and observer. A through debrief will help them to identify what went well and next steps.

Structured plenary

In the structured plenary, participants will have the opportunity to reflect on their learning and identify actionable next steps. There will also be time for Q and A.





PARTICIPANT PROFILES



Abirami R

**Academic Excellence Manager,
Thangam World School**

Abirami, an education enthusiast, began her career in 2013 to provide equal educational opportunities for children from all backgrounds. With degrees in English, Education, and an MBA in Education Management, she strives to understand children's needs.

Her dedication is evident in her certifications and the "Best Associate Academic Director" award in 2023. Abirami works as an Academic Excellence Manager at Thangam World School, where she inspires young minds, preparing them for a bright future



Akanksha Bansal

**Co-curricular Coordinator & HOD
English,
Learning Paths School**

Akanksha is a linguist, educator, and a researcher active as a professional since 17 years. An alum of Punjab University and Jawaharlal Nehru University, she has completed her Masters in English Literature and MPhil in Linguistics.

She has taught in colleges and universities, led teams in an e-learning organisation, conducted data-based research on several linguistic projects for Government of India and Corporates. She is currently heading the English Department at Learning Paths School, Mohali along with managing their co-curricular affairs.



Akansha Ghosh

**Home Room Teacher,
NIHOC The International School**

Akansha Ghosh has eight years of teaching experience in ICSE, CBSE, and Cambridge curricula, dedicated to fostering a love of learning. Her academic journey includes a Master's in Economics, a Bachelor's in Education, and a current pursuit of a Master's in English from IGNOU. She holds a Diploma in Finance from Tata Steel, Jamshedpur, and has completed the Primary Teachers Program and Diploma in Elementary Education, alongside Cambridge Primary Trainings.

Her laurels include awards from Droupadi Murmu, the President of India, for academic excellence. She secured top positions in Intermediate and Master's examinations at Kolhan University and received accolades in Fine Arts from Tata Steel. She is committed to professional development and strives to inspire and nurture students.

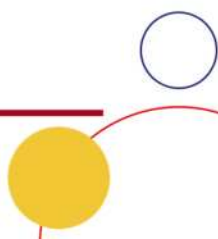


Anshul Fanda

**Deputy DP & CP Coordinator,
Pathways School Gurgaon**

Anshul Fanda has over 15 years of experience with the IB curriculum, having worked extensively with MYP, DP, and CP programs. She has held various roles such as HOD Humanities, Extended Essay Coordinator, and Deputy DP and CP Coordinator.

Initially, she balanced dual roles as HOD Humanities and Deputy DP Coordinator, currently serving as the Deputy DP & CP Coordinator. She is a resident of Gurgaon, India. In her free time, Anshul loves to dance and explore new places.





Anupriya Guha

**PRT - Math & English,
Shiv Nadar School Faridabad**

Anupriya Guha is a Mathematics (Hons) from Delhi University and a Master's in Bharatanatyam from Indira Kala Sangeet Vishvavidyalaya, Chhatisgarh. Anupriya is a self-driven facilitator and leader with strong interpersonal skills, they enjoy collaborating with staff at all levels and fostering positive relationships with students and parents.

Her 14 years of experience in teaching and learning reflect a long journey of passion, dedication, and motivation in the field. She believes in customizing classroom experiences to student needs rather than rigid structures. Additionally, she champions building resilience in children to empower them in choosing their paths and facing life's challenges



Arimardan Pratap

**Assistant Teacher,
Christ Academy**

Arimardan's academic background includes a BSc in Statistics & Mathematics, an MSc in Maths, and a B.Ed. He leverages this knowledge for over 12 years, teaching math across HSC, CBSE, ICSE, and ISC boards. His passion extends beyond academics, with past achievements in cricket, basketball, NCC, parasailing, and clearing the NDA & SSC examinations.

He has also guided JEE & NDA aspirants and held leadership roles in schools. Arimardan's commitment to learning is evident in programmes like "Awakening Indians to India" and the International Conference on Commutative Algebra



Arun Kumar Sharma

**Principal,
Satyug Darshan Vidyalaya**

A seasoned educator with 23+ years of experience, Arun currently leads Satyug Darshan Vidyalaya, Faridabad as Principal. His qualifications include M.Aed., B.Ed., M.Math., and LLB, reflecting his commitment to both academic rigor and holistic development.

His leadership in prestigious institutions and awards like EDUICON 2024 and Principal of the Year (2023 & 2024) showcase his dedication to student success. His expertise spans student/parent counseling, CBSE affiliations, and effective school management.

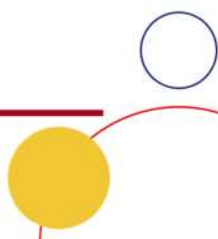


Avani Jadeja

**Primary Teacher,
The Rajkumar College**

A passionate educator with a background in Physics, Mathematics, and Education, Avani brings a unique perspective to The Rajkumar College, Rajkot. Her career began with an NGO, fostering leadership and development in underprivileged children.

Following a stint in the U.S. with exposure to American education, she returned to leverage her experience. Avani boasts a proven record of increasing student performance and fostering a positive school culture, earning praise from students, parents, and colleagues.





Aviral Namdeo

**Director,
A1 Academy**

Aviral is a passionate educator with over 25 years' experience, focused on the domains of Math and Science, guiding numerous students to reach their full potential.

He has been an Education Entrepreneur for the past 20 years, creating educational opportunities and training impactful teachers.

He is a meritorious graduate from the IIM Calcutta EdLeap Program.



Bablee Agarwal

**Principal,
Brilliant Public School Vasundhara**

With a distinguished background in History, Political Science, and Human Rights (M.A.), and a Master's in Education (M.Ed.), Bablee brings 21 years of educational experience to her role, including 10 years as a principal.

Currently, she leads Brilliant Public School Vasundhara Ambikapur in Chattisgarh, the fifth branch of the institution.

A motivational leader, Bablee is known for her hard work, dedication, innovation, creativity, and problem-solving skills.

Her implementation of individual classroom libraries exemplifies her commitment to fostering students' creative and literary development. Bablee firmly believes that teachers play a transformative role in shaping the world.



Bhakti Lad

**Class Level Leader - Grade 4,
Dhirubhai Ambani International
School**

A passionate IB educator with 13 years of experience, Bhakti brings a strong background in History and Education to Dhirubhai Ambani International School, Mumbai.

Her journey began with Ryan Global and Oberoi International School. Bhakti actively participates in professional development and fosters a collaborative learning environment for her grade 4 students



Chaitaly Shah

**Teacher,
Dhirubhai Ambani International
School**

A PYP specialist with 14+ years of experience, Chaitaly is passionate about igniting a love for learning in young minds. Since 2006, her journey has been fueled by a desire to empower children. Equipped with an MA in History and B.Ed, she is committed to student growth. She also holds a diploma in counselling and special education.

For the past six years, she has thrived at Dhirubhai Ambani International School, embracing its values and continuously honing her craft



Deepti Sawhney

**CEO,
Institute of Education, London**

A thought leader in technology integration and strategy, Deepti has worked in schools in India and the UK. She has certifications from The College of Teachers, Institute of Education, London and Trinity College, UK.

In March 2019, she was awarded the BETT Asia Leadership Award at Kuala Lumpur for her work on 'Design Thinking for Social Change' project. This project is globally recognised and has been made into a case-study by UPenn, US.

She is the official trainer for the Finnish Diploma-'Teacher as an Innovator' delivered in India by Mahattattva and OEP, Espoo, Finland. She is also HGSE (Harvard Graduate School of Education) certified for QFT (Question Formulation Technique).

She recently completed her certification in Educational Leadership from IIM, Calcutta. And subsequently, she has led the Design Thinking Module for the school leaders undergoing the programme at IIM, Calcutta



Deepti Vimal

**Teacher,
Dhirubhai Ambani International
School**

Deepti is a IGCSE / IBDP Biology teacher at Dhirubhai Ambani International School since 2020. Prior to joining DAIS, she served as IBDP Coordinator and Head of Biology Faculty at Singhania School, Thane. She brings a wealth of experience in higher secondary and undergraduate education, having honed her skills at Sophia College, Mumbai.

Her qualifications include a Master's in Zoology, M.Phil., and B.Ed., and her dedication to science education is evident through the Best Teacher Award at Smt. Sulochanadevi Singhania School. Deepti fostered a passion for science in her students, leading them to national and international accolades in exhibitions and competitions. She co-developed a patent-winning methodology with a student at the IRIS 2004 competition.

Her expertise extends beyond the classroom, encompassing assessment roles with Mumbai University, ISC, and currently, the IBO.

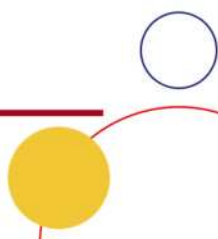


Devendra Kumar Singh

**Associate Professor - Political
Science,
Punjab University Regional Centre
Muktsar**

Devendra has a Ph D in Social Sciences from Jawaharlal Nehru University New Delhi. He has been working as Associate Professor in Political Science at Panjab University (Regional Centre Muktsar). He is author of a book titled Agrarian Transformation.

He organised Seminars, Conferences. He participated in large number of Conferences. He worked as Chairperson, Department of Political Science for 15 Years. He worked on a few sponsored research projects as Principal Investigator.





Divya Mohandas

**Early Years Coordinator,
Dhirubhai Ambani International
School**

With over 15 years of experience in early childhood education, Divya Mohandas serves as the Early Childhood Coordinator at Dhirubhai Ambani International School. She specialises in a play-based, inquiry-driven approach inspired by the Reggio Emilia philosophy, emphasising the importance of learning through head, heart, and hand.

Divya has successfully implemented strategies that foster child-led inquiry, promoting connection, creativity and curiosity. She holds a Bachelor's degree in Early Childhood Education and is pursuing a Master's in Education in Leadership and Administration. Her career includes various leadership roles in pedagogy and administration, demonstrating her ability to lead and innovate in educational settings.

As an IB PYP educator for the past 15 years, Divya has effectively balanced her roles as a teacher and a leader, nurturing environments where children's curiosity drives their learning, leading to extraordinary educational outcomes.



Firdous Sultana Ansari

**Assistant Teacher,
Mithibai College**

A passionate biology educator, Firdous boasts 14 years of experience, currently at Mithibai Junior College. Her qualifications include a BSc (Botany & Zoology), MSc (Zoology), B.Ed., and a science journalism certification.

Ms. Ansari fosters excellence, with an Ideal Teacher Award (2023-24), highest student feedback, and a consistent 4.7+ rating (out of 5). Beyond the classroom, she volunteers with NGOs like Nature Clubs and Mangroves Marshalls, and has guided local children for 10 years.



Gayathri Vikram

**Year Lead - Foundation Years & Nursery,
Shiv Nadar School Gurugram**

Gayathri brings a unique perspective, having transitioned from an 8-year telecom career to nurturing young minds. She began at a playschool, then thrived at Shiv Nadar School, leading multiple Early Years grades. Currently, she guides a Nursery & Foundation Years team. Gayathri fosters collaboration and engaging learning environments, backed by a B.Com, B.Ed, MBA, and a recent Cambridge University Teaching & Learning Certification. Her passion lies in academic excellence and student well-being.



Janani Vijayakumar

**Joint Secretary,
ABC Matriculation Higher
Secondary School**

Janani has a strong background in education (M.Sc. Applied Psychology, various diplomas). She explored child development and found her place in school administration.

For 8 years as Joint Secretary, she has supported the school's mission (founded in 1976) of providing education to underprivileged children, prioritizing a positive learning environment.



Kanchan Dodeja

**Class Level Leader - Grade 5,
Dhirubhai Ambani International
School**

Kanchan is a continuum teacher who has taught ages 5 to 13 in the past decade. With an experience of working with students of different strata of society, it is her passion to understand student needs and meet them effectively. She has a background in Engineering and utilizes the logical critiquing developed there into her work. Team building is an art that sparks her curiosity!



Katarina Rasic

**MYP Subject Coordinator - Art & Design,
Dhirubhai Ambani International School**

With 9 years of experience in the field of Visual Arts education, Katarina is a dedicated and passionate Visual Arts teacher and artist. She has primarily worked within the MYP framework, specializing in Visual Arts and Design.

As the VA and Design subject coordinator at Dhirubhai Ambani International School, she has successfully developed comprehensive art and design programs that inspire creativity and critical thinking in students. Her teaching journey has taken me across the globe, with enriching experiences in Bangkok, Mumbai, Bangalore, and Rio de Janeiro.

Katarina's artistic practice and teaching are shaped by her experiences in various cultures. She creates a welcoming classroom that encourages students to explore art and develop their artistic talents.



Khadija Kachwala

**Secondary Faculty,
JBCN International School Parel**

With over 11 years of experience in education, Khadija has transitioned from a primary Math and Science faculty to a secondary Math and Chemistry educator, eventually specializing in IGCSE Math.

Throughout her career, she has contributed to various initiatives, including conducting workshops on Singapore Math concepts for primary teachers and leading curriculum development efforts in Mathematics.

She mentors students for competitive exams like the World Math Team Competition (WMTTC), South Korea. Her journey reflects a commitment to excellence and a passion for empowering both students and educators.



Lailee Nandi

**Teacher,
Jamnabai Narsee Monjee School**

Lailee leverages her M.A. English, B.Ed., and TEFL certifications (including Business English and Young Learners) to create engaging learning experiences for her students. With 14+ years of experience, she is skilled in designing activities tailored to diverse needs, while fostering individual growth, active imaginations, and positive learning environments.



Lorraine Rodrigues

**Assistant CAS Coordinator,
Dhirubhai Ambani International
School**

Lorraine has been a teacher for the last 14 years, of which the last decade has been at DAIS. She teaches IB and IGCSE English and TOK, and is a part of the CAS department at DAIS.



Madhumita Varma

**Deputy Head - Secondary School,
Suchitra Academy International
School**

Madhumita holds a Bachelor's Degree in Mathematics and a Bachelor's Degree in Education from Nagpur University. With over 15 years of experience in teaching mathematics across the grade level and 3 years in educational leadership, she is committed to creating a dynamic and engaging learning environment for all students. As the Math Subject Facilitator, Madhumita develops and implements an engaging and rigorous mathematics curriculum.

In her role as Academic Deputy Head of the Secondary Segment, Madhumita oversees academic policies and programs, ensuring high standards of excellence. She collaborates with faculties to create a supportive learning environment, continuously monitoring and enhancing student performance.



Manjeet Kaur Mudra

**School Academic Coordinator,
Suchitra Academy**

With 15 years of diverse professional experience, Manjeet has dedicated five years to the finance sector and ten years to teaching. She holds an MBA in Finance from Kakatiya University.

She is an ardent advocate for continuous learning and embraces each day as an opportunity to acquire new knowledge. Manjeet's background in finance and education has equipped her with a robust skill set and a deep understanding of both industries.



Manoj Kumar

**Subject Coordinator - Business
Management,
Dhirubhai Ambani International
School**

Manoj has 20+ years of IBDP teaching experience in Business management and TOK. He hails from the tech-hub Bengaluru. Manoj holds an MBA and an M.Ed.



Megha Saha

**Chemistry Coordinator,
Dhirubhai Ambani International
School**

With a doctoral degree and post-doctoral research background in Materials Chemistry and Nanomaterials, Megha has dedicated over six years to teaching IB Chemistry. Recently, she ranked 3rd in the Senior Secondary School category and 45th internationally in the CENTA TPO 2022.

Megha brings a wealth of experience to the classroom and enables students to explore science beyond the classroom and support them in their initial steps towards scientific research, during their extended essay and IA in Chemistry.

Beyond the classroom, she is passionate about exploring innovative teaching pedagogies and maintaining a growth mindset as a lifelong learner.



Mona Gulati

**Senior Coordinator,
Learning Paths School**

Mona Gulati brings over 20 years of experience in educational leadership. Currently, she serves as the Senior Academic Coordinator at Learning Paths School, where she oversees curriculum development, teacher support, and assessment strategies.

She has previously served as the Clubs Coordinator and as the Head of Inter-School Competitions. Prior to this, she was the Head of the English Department, leading curriculum development and mentoring instructional staff.

She holds a Post-Graduation in English from Panjab University. I have completed several certifications with the British Council, enhancing my skills in teaching English and supporting language development.

She is passionate about implementing strategic improvements in educational practices. In her free time, Mona enjoys reading, meditation, and exploring the science of spirituality



Murali S

**Teacher,
Dhirubhai Ambani International
School**

Murali brings a unique perspective, transitioning from engineering to education (late 2008). He excels in teaching, curriculum development (including STEM/STEAM and Makerspaces), and career counseling. His passion for child psychology fuels his creation of engaging learning experiences.



Neelam Gohal

**Class Level Leader - Grade 2,
Dhirubhai Ambani International
School**

Neelam is a passionate Primary Years Programme (PYP) educator with a Diploma in International Education from Cambridge and 9 years of teaching experience along with three years of experience as a Class Level Leader.

She fosters positive, inclusive learning environments that encourage inquiry and lifelong learning. As a class leader, they create a collaborative space, supporting teachers, driving professional development, and ensuring high standards



Neeta Bisht

**Senior School Coordinator,
The Hyderabad Public School,
Begumpet**

Dr. Neeta Bisht is the Senior School Coordinator at The Hyderabad Public School, Begumpet. She holds a PhD in Botany, specializing in Mycology and Plant Pathology. With over 25 years of experience teaching Biology to senior and senior secondary students, Dr. Bisht fosters a robust understanding of biological concepts and scientific inquiry through an interdisciplinary lens.

She is an expert in developing experiential learning curricula that integrate practical, hands-on activities with theoretical knowledge. Dr. Bisht also provides professional development and training for teachers, focusing on experiential learning, innovative assessments, and Education for Sustainable Development (ESD).

She authored a Biology series and a teachers' manual for grades 6-8. She presented a case study on green school practices at COP28 in Dubai in collaboration with UNESCO's Greening Education Partnership. She is a Salzburg Global Fellow for School Ground Greening and Outdoor Learning programme.



Neha Grewal

**Teacher,
Dhirubhai Ambani International
School**

Neha Grewal is a practicing Artist and Educator with over 11 years of experience. She currently teaches Visual Art at Dhirubhai Ambani International School. She is also an IB DP Visual Art examiner.

As an arts advocate and educator, her endeavour is to use art to develop meaningful connections between varied social and cultural contexts.

Neha believes art education helps develop alternative ways of thinking, emotional intelligence and effective collaboration, as key skills for the future.



Nidhi Chaturvedi

**HOD Science - Grade 6th to 12th,
Shiv Nadar School Faridabad**

A passionate educator with 12+ years of experience, Nidhi fosters inquiry and innovation in their teaching, making complex concepts engaging. They have experience as an IB Biology educator, Assessment Coordinator, and currently lead the Science Department at Shiv Nadar School (since 2022).

Their focus lies on developing a holistic, student-centered curriculum and supporting faculty.

She holds a qualification as an IB Examiner, with an M.Sc in Botany and a B.Ed)



Niharika Kasturi

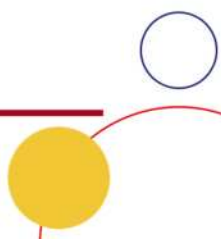
**Teaching & Learning Lead - Art,
Shiv Nadar School Noida**

As a Teaching & Learning Lead in Shiv Nadar School, Niharika works with organising, conducting and documenting any teacher training workshops based on individual teacher's needs. She is actively involved in the designing of curriculums for grades one till eight for all arts, Theatre, Dance, Music and Visual Arts.

Her expertise lies in finding creative modes of integrating the arts pedagogy with concepts in the scholastic domain to design an in-depth exploration of these concepts.

She has completed her Masters in Dance Research from the University of Chichester where she conducted research on the role of Gender in Bharatanatyam. She is a disciple of Guru Jayalakshmi Eshwar and has trained in Bharatanatyam for twelve years.

She continues to perform at various events across the globe such as 'Dance Explosion' in Portsmouth, 'Night Cathedral' in Chichester, and as part of 'Yuva Nartan' an Indian cultural event in Leicester.





Niharika Sher

**School Counselor,
Springfields School Moradabad**

Ms. Niharika brings a wealth of experience (M.B.A., B.Ed., Counselling Diploma) to student development at Springfields School, Moradabad (Green Belt Certified Counsellor, UCLA). Previously, she taught English and coordinated educational programs. Passionate about empowering women and children, she founded yoursmartplanners.com, an online career guidance platform.

Ms. Niharika seeks to further her impact in educational leadership by empowering women and children.



Nilendu Deb

**Teacher,
Dhirubhai Ambani International
School**

Nilendu has been teaching Computer Science for IGCSE and IB Diploma more than 20 years in various reputed international schools. Prior to this, he taught CBSE curriculum in prestigious schools of India. Currently he is the Subject Coordinator of Computer Science at DAIS and IGCSE Exam officer.

Additionally, Nilendu leads the Student Council Advisor and is actively involved with the Model United Nations.

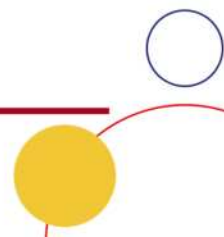
He is a posgraduate in System Management, and possesses an MA in Public Administration.



Pooja Yaman Aroon

**Academic Coordinator,
Reliance Foundation School,
Koparkhairane**

Pooja is a M.Sc. (Chemistry), B.Ed from Regional Institute of Education, NCERT Bhopal. She has an experience spanning 15 years, having served for 11 years at the Reliance Foundation School in Navi Mumbai.





Poonam Kakkar

**MYP Coordinator ,
Shiv Nadar School Faridabad**

Poonam Kakkar serves as the IB-MYP Coordinator at Shiv Nadar School, Faridabad. She excels in MYP Design, serving as both an examiner and a coordinator. Her passion for the MYP's impact on education fuels her work.

She is a PG in Computer Science with a B.Ed. She thrives in collaborative environments, fostering creativity and critical thinking in a vibrant learning community. s I believe it can make significant contributions to quality education.

As a passionate educator and compassionate human, my strengths lie in collaborating with people and understanding them well. I feel privileged to be working with a vibrant learning community that nurtures creativity, critical thinking, and a lifelong love for learning..



Pratima Sridhar

**Assistant Round Square
Coordinator
Subject Coordinator - Maths ,
Dhirubhai Ambani International
School**

Pratima brings a wealth of experience, having taught across CBSE, SSC, and IBMYP curriculums. Holding a B.Sc in Chemistry, PG in Biochemistry, B.Ed and a PGD in Management of Education, she has a strong foundation in science and education.

Pratima's experience spans various roles including lecturer, teacher, and external examiner.

Most recently, she played a key role in transitioning the school's curriculum to MYP and currently serve as MYP Math Coordinator.

Additionally, she has actively pursued professional development, honing their ICT skills and knowledge of contemporary teaching methodologies.



Preet Kaur

**Middle School Coordinator,
The Hyderabad Public School,
Begumpet**

Dr. Preet Kaur is a distinguished educator with over 25 years of experience in teaching and administration. Currently serving as the Coordinator for Middle School at The Hyderabad Public School, Begumpet, she has held several key positions, including Head of the Chemistry Department and Postgraduate Teacher in Chemistry.

Dr. Kaur has demonstrated excellence in various administrative roles, successfully organizing significant school events and overseeing daily operations. She holds a Ph.D. in Bioinorganic Chemistry from Osmania University and has presented research papers at prestigious conferences.

Her academic achievements include securing top positions in university exams. With strong skills in curriculum development, classroom management, and teacher development, Dr. Kaur is committed to fostering student growth and contributing to educational success.

She is self-motivated, adaptable, and dedicated to making a positive impact in the educational sector.



Purity Jepkemoi Rop

**Teacher,
Dhirubhai Ambani International
School**

Purity Rop holds a B.Ed and a Certificate in Chinese Languages and Culture from the Confucius Institute. She is currently pursuing a Master's degree in Educational Administration.

With 8 years of teaching experience, she serves as a Homeroom teacher at Dhirubhai Ambani International School in India.

Her experience spans teaching children in years 3 to 7, and her current role focuses on Year 1 students in the PYP curriculum.



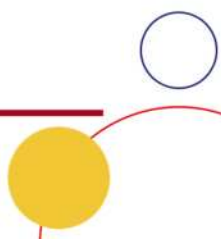
Radhika Kalluri

**Academic Coordinator,
Reliance Foundation School,
Koparkhairane**

Radhika is a highly experienced educator with 16 years in the field, holding an M.Sc in Mathematics and a B.Ed, currently serving as the Academic Coordinator for the Middle School at RFSKKN.

Her diverse background includes roles as Class Teacher, House Master, and Examination Incharge.

Radhika prioritize adhering to institutional systems and processes, ensuring timely completion of tasks for herself and their team.





Raghav Jajoo

**English Teacher,
Scholar's High**

Raghav is a recent graduate with a B.Sc in Chemistry, leveraging his practical experience in education to bridge the gap between theory and real-world application.

His scientific background fosters a strong analytical mind, and he is currently pursuing a B.Ed with an eye towards future leadership in education through a Master's in Management.



Reena Monga

**Year Lead- Grade 3,
Shiv Nadar School Gurugram**

Reena is a dedicated and committed professional with over 25 years of experience in the domain of Primary Education. She has worked with different schools including DPS International, Delhi before joining Shiv Nadar School, Gurgaon in 2018.

She is also a certified examiner for Cambridge ESOL examinations. Reena also worked as an EFL Teacher during her stay in Vietnam.

Skilled in elementary education, classroom management and teaching, Reena has taken on responsibilities for curriculum planning, supervising and coordinating school events, creating assessment modules and conducting in-house workshops. Currently, she is leading the Grade 3 team in Shiv Nadar School, Gurgaon.



Ritu Singh

**PGT Economics; CBSE Resource
Person,
K.L. International School**

Ritu has been working as an educationist for the last 20 years, as a resource person for CBSE, and a Head Examiner for CBSE. She has completed a course on School Leadership from IIM Kolkata.

She has entrepreneurial experience, setting-up and running a school based on a unique pedagogy. She has been awarded the Meerut Ratan award, Best Teacher award from IIMT, and the Bharat Vikas Parishad.

She has undertaken leadership roles for various in-house teams of the school for organizing events.



Rukmini Kamandula

**Facilitator,
Nahar international school**

Rukmini is a facilitator who believes in scaffolding every learner. She brings a rich 14 years of experience in teaching and curriculum development across the various school grades.



Sarika Thapar

**Subject Coordinator - I&S,
Dhirubhai Ambani International
School**

Sarika Thapar is a veteran of the education industry, bringing 32 years of diverse experience. Throughout her career, she has taught at various schools and across different boards in India, and has garnered international experience in London.

Sarika holds a Master's degree from Bath University, a Diploma in Management, and a Bachelor's degree in Education from Mumbai University. She has enhanced her professional skills through numerous courses, including "Cultures of Thinking" and "Differentiated Instructions" from Harvard. Additionally, she is a Microsoft Certified Educator.

With a blend of diverse qualifications and extensive teaching experience, Sarika possesses a deep understanding of educational methods and a passion for creating dynamic and inclusive learning environments.



Shital Salvi

**Subject Coordinator - Science,
Dhirubhai Ambani International
School**

With 22 years of experience in the teaching profession, Shital has a rich background in teaching at both IGCSE and IB boards.

She holds a science degree and a master's in education. Her expansive career includes five years as a primary teacher at an international school in Bangkok.

A dedicated educator, Shital actively pursues professional development through IB workshops and Harvard University courses.

Currently, she plys her trade as both a Science and Math teacher and the MYP Science Coordinator at DAIS



Smitha Manoj

**Head of Primary,
JBCN International School
,Borivali**

Leading JBCN International School's Primary since 2010, and with a rich experience of more than 18 years, Smitha empowers a team of 50 teachers.

Her qualifications in B.Sc Statistics and a B.Ed is complemented by extensive trainings at Cambridge, PYP, Harvard's VTR, Inquiry-Based Learning.

Championing innovative interdisciplinary and inquiry-based practices, she's implemented successful initiatives like the Innovators' Convention, fostering independent thinkers and responsible citizens



Smriti Sabbarwal

**IBDP Year Lead,
Shiv Nadar School Gurugram**

In her 7 year experience in the teaching profession, Smriti has taught subjects like Political Science (Grades 11-12) in the national curriculum and Global Perspectives (IGCSE Grades 9-10) and Global Politics (IBDP Grades 11-12) in the international curriculum, at Shiv Nadar School, Gurgaon.

She handles portfolios such as Model United Nations and Student Council quite rigorously. For 3 years, she led a team of 5-6 teachers as a subject matter expert and Middle School Coordinator for Social Science.

Smriti was awarded her PhD in International Relations from Jawaharlal Nehru University in 2017. During her doctorate education, she presented many papers in national and international conferences and also had an article published in a peer-reviewed academic journal.



Sonali Gupta

**Class Level Leader - Grade 3,
Dhirubhai Ambani International
School**

With Rabindranath Tagore and Mother Teresa as her inspiration and over 14 years of teaching experience, Sonali believes in the uniqueness of every child and strives to nurture their individual strengths and talents.

Her teaching philosophy revolves around the PYP approach, incorporating inquiry-based learning and global-mindedness in her classroom practices. Sonali holds a Bachelor's degree in Arts and Education along with a Senior Diploma in Bharatnatyam.

Through workshops like Category 1-Enhanced PYP and Category 3-ATL, Sonali has deepened her understanding of PYP principles. Beyond the classroom, dance and music provide a creative outlet for her emotional expression.

An animal lover and devoted pet parent, she finds joy in life's simple pleasures and cherishes everyday moments.



Sonali Mandavkar

**PRT Teacher,
Reliance Foundation School, EM,
Nagothane**

With 22 years of rich experience in education, I hold dual Master's degrees in English and Education, along with a Bachelor of Education (B.Ed.). My journey is marked by significant achievements, including being a finalist in the CENTA Exam, which recognizes excellence in teaching.

I was honored with the Best Contribution Award for 2022-23, reflecting my dedication to educational innovation and student success.

As a Microsoft Innovative Educator (MIE) Expert and certified by Adobe and Google, I integrate cutting-edge technology into my teaching.

These accomplishments highlight my commitment to advancing education through continuous learning and excellence in teaching methodologies.



Sonia Kedia

**PYP Coordinator,
JBCN International School,
Chembur**

Sonia Kedia has played a pivotal role in leading educational institutions to reimagine, recreate and sustain high-quality education delivery for primary school children. Passionate about curriculum planning, she lays strong emphasis on continuous improvements in the education world by keeping herself updated with reading and podcasts, and expanding her comfort zone by sharing ideas and collaborating with like-minded educators.

Sonia ensures that all her students have a conducive learning environment.

Sonia has dedicated her life to serving in spaces where children receive an excellent education with international exposure. With a Bachelor's in Child Development, Sonia is a Primary Years Coordinator at JBCN International School, Chembur.



Souvik Mukherjee

**Geography Educator & IGCSE
Coordinator,
Shiv Nadar School Gurugram**

A passionate Geography educator with over 12 years of teaching experience at Father Agnel & Shiv Nadar Schools, Souvik leads the Geography department, Model United Nations & IGCSE programmes.

Souvik is an M.A and is pursuing an M.Phil. Souvik is an MHRD Fellow & national topper (CENTA), with expertise extending to research.

His impending contributions include book chapters on "School Participation in India" and Springer's "Shadow Education."

He actively engages in conferences & panel discussions at NIEPA and the Asian-Scandinavian Network



Sujana Lama

**HOD English,
Suchitra Academy**

Sujana is an educator with 9 years of experience, serving as the Instructional Coach, HOD English and Exchange Programs Coordinator at Suchitra Academy, Hyderabad. She currently leads the curriculum design, classroom transactions and supports a team of English teachers.

She coordinates domestic and international exchange programs, ensuring seamless integration of exchange students and teachers. Sujana has led the organization of the Annual Literary Fest, curating TedxYouth@Suchitra, and serves as the ISA Coordinator.

She is also the editor for the School Newsletter. Her professional development includes certifications from Columbia University and Cambridge Assessment. Sujana holds an M.A in English Literature and a B.Ed. from The English and Foreign Languages University, Hyderabad.

Her article, "Embracing Mistakes, Fostering Growth," published by Teachers Plus, showcases her commitment to reflective teaching and professional growth.



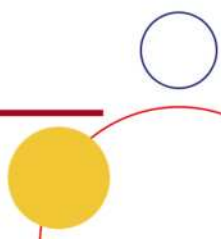
Tanwinder Jareth

**MYP Coordinator,
Pathways School Gurgaon**

With over 20 years of experience as a veteran IB educator , Tanwinder has led the Middle School at Pathways Gurgaon for the past 14 years.

Her passion for nurturing young minds fuels her dedication to fostering a dynamic, inclusive learning environment. With an M.A in Literature, she champions curriculum development, teacher training, and student support, ensuring the program stays innovative and responsive.

Driven by the power of learning and shaping global citizens, she collaborates to make a lasting impact on the Pathways community.





Tanwar Gajendrasingh Nareshpalsingh

**PGT Teacher (Physics), Podar
International School**

Tanwar Gajendrasingh Nareshpalsingh, a Vadodara native, brings over 10 years of experience in education as a PGT Physics and PGT Math educator. His passion lies in guiding young talent and helping them flourish. Tanwar holds a strong academic foundation with an M.Tech and B.Tech in Mechanical Engineering, MDU, Rohtak and a B.Ed. in Science and Math, Gujarat University. His diverse experience spans roles at Podar International School, Shannen School, Podar World School, Ambe Group of Schools, and Arya College of Engineering, Jaipur. A testament to his dedication, Tanwar's students have participated in state-level projects, and he himself excelled as a college topper. Actively involved during his school days, he served as an NCC camp representative.



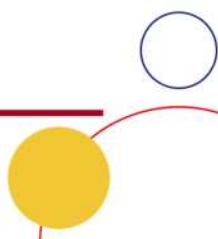
Toral Ghelani

**Teacher,
Dhirubhai Ambani International
School**

With over two decades decade of experience in education, Toral has honed her skills as a dedicated and passionate educator.

Holding a Bachelor's degree in Education and Management, she has taught various grade levels, across curriculums, specializing in both elementary and secondary education. She believes in learning is a melange of fun, rigor, and relevance.

At the same time, she strongly believe that no learning can happen without the heart. Her experience as an educator, coordinator, headmistress and teacher trainer has strengthened the belief that every child is entitled to an enriching holistic education which allows them to thrive and make connections with real world.





Trisha Chakraborty

**Director - Academics,
Suchitra Academy**

Trisha is a seasoned educator with 19 years of experience, presently working with Suchitra Academy, an international school, in Hyderabad.

She is a Masters in Chemistry and is currently pursuing MA in Education. Her expertise lies in not only leading and mentoring individuals but also in establishing efficient processes. Trisha holds a deep-rooted passion for working with children of various age groups and is equally driven to collaborate to catalyze a revolution in the education sector.

One of her most notable achievements has been spearheading the creation of the "DISHA-Suchitra Academy's Centre for Academic Excellence and Research." This endeavor is a testament to her unwavering commitment to elevating educational standards and cultivating a culture of perpetual growth.



Uchita Mehta

**Head of Admissions,
JBCN International School,
Chembur**

Uchita Mehta is a seasoned result oriented professional with a dynamic background spanning over 18 years, encompassing both the corporate world and the education sector.

Currently serving as the Head of Admissions at JBCN International School, Chembur for the last 4.5 years, her experiences as a young mother have endowed her with a profound understanding of the diverse needs of parents, enabling her to ensure a smooth and enriching onboarding experience for families joining the JBCN community.

Uchita has completed her MBA from the prestigious Welingkar Institute of Management.



Urvi Gugnani

**Primary HRT,
Oberoi International School,
Goregaon**

Urvi, a passionate educator with 8 years of experience across various primary grades, champions heart-centered pedagogy in her teaching.

Her ongoing journey of self-discovery and a growth mindset fuel her exploration of diverse teaching practices. Beyond the classroom, she has excelled as a curriculum coordinator, technology mentor, reading leader, and newsletter editor.

Embracing the digital age, Urvi holds certifications in MCE, MIEE, Bookcreator, Wakelet, and Adobe. Recognized for her excellence, she was a CENTA TPO finalist in 2022 and 2023, and a Reliance Foundation Teacher Award recipient.

Believing in the power of shaping young minds, Urvi has also dedicated time to studying Social-Emotional Learning for both children and adults.



Varuna Nagpal

**Lead- Teaching and Learning,
Shiv Nadar School Noida**

Dr. Varuna Nagpal, currently the Teaching and Learning Lead (Middle & Senior Years) at Shiv Nadar School, Noida, holds a Doctorate in Human Development and Childhood Studies. Committed to working with children, she believes that education empowers and transforms.

Her motto, "Building a learning community where everyone succeeds," reflects her collaborative approach. Like the warp and weft, she weaves solutions, fostering novel tapestry and knowledge sharing among stakeholders.

In her current role, she designs impactful and sustainable learning tools for both students and teachers. Focused on accessibility and inclusivity, she promotes quality education for a diverse and equitable learning spaces.

She likes to travel, watch movies, enjoys spending quality time with family and friends, and has an immense love for Indian handloom. Committed to sustainability, she is actively building her green skills and consciously implementing positive changes within her personal ecosystem.

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